

Regulation 3.7- Grading in the First-Year Sectioned Courses

Effective for students entering law school in Fall 2015 and later:

It is the sense of the faculty that inequity in grading in the first-year courses, including legal research and writing courses, should be avoided. In first-year courses, faculty members should distribute grades as follows:

A+, A, A-	30 percent (plus or minus 3 percent)
B+, B, B-	65 percent (plus or minus 3 percent)
C+ and below	5 percent (plus or minus 3 percent)

Faculty members grading courses that are subject to this prescribed distribution are encouraged within the prescribed parameters to distribute grades such that the mean of the grades awarded, expressed as GPA, is 3.3 plus or minus 0.05. The grading distribution for first-year courses may be used as a guide when grading upper division courses.

Effective for students entering law school prior to Fall 2015:

It is the sense of the faculty that inequity in grading in the first-year courses should be avoided. In first-year courses, not including legal research and writing courses, faculty members should distribute grades as follows:

A+, A, A-	20 percent (plus or minus 3 percent)
B+, B, B-	60 percent (plus or minus 3 percent)
C+ and below	20 percent (plus or minus 3 percent)

Faculty members grading courses that are subject to this prescribed distribution are encouraged within the prescribed parameters to distribute grades such that the mean of the grades awarded, expressed as GPA, is 3.0 plus or minus 0.1. The grading distribution for first-year courses may be used as a guide when grading upper division courses.

For the *legal research and writing* courses, faculty should distribute grades as follows:

A, A-	20 percent
B+, B	55 percent
B-, C+	20 percent
C and below	5 percent

The mean of the grades awarded shall not be more than 3.3 and not less than 3.0. Grades lower than a C are not factored into the mean.